### No.14017/2/2011-UTS-II Government of India Ministry of Home Affairs

North Block, New Delhi-110 001. Dated, the 2<sup>nd</sup> December, 2011.

#### OFFICE MEMORANDUM

Sub: Introduction of Annual Performance Appraisal Report (APAR) for DANICS and DANIPS officers.

The undersigned is directed to refer to the subject mentioned above and to say that it has been decided in the Ministry to change the present format for recording the Annual Confidential Report of DANICS and DANIPS officers. Copy of the revised format, to be known as Annual Performance Appraisal Report (APAR), is enclosed herewith. These APAR forms shall be used for recording the Confidential Report of DANICS and DANIPS officers with effect from the reporting year 2011-2012. The APAR of DANICS and DANIPS officers recorded for the period with effect from 1.4.2011 should invariably be recorded in the prescribed format. APAR in any other format with effect from the reporting year 2011-2012 shall not be accepted in any circumstances.

- 2. Following guidelines issued by DoP&T are reiterated :
  - i. If the officer reported upon does not send his/her self-appraisal to the Reporting Authority on or before the due date as per the time schedule, the Reporting Authority should write his report in the appropriate section and send it to the Reviewing Authority under intimation to the UT Admn. concerned.
  - ii. The UT Admn. concerned shall keep track of movement for completion of various stages of APAR in respect of the members of DANICS / DANIPS under its administrative control. The UT Admn. concerned should follow-up with the Reporting/ Reviewing Authority of each officer to get the APARs completed before the due date.
- As soon as the APAR is received from the Reviewing Authority, a copy of the same, duly attested may be kept in the records of the UT Admn. concerned and the original copy of the same may be forwarded to the Ministry for placing the same in the APAR dossier of the officers concerned. However, if any representation is received from the officer regarding the entries in his APAR, the same should be considered and decided by the UT Admn. concerned before forwarding the APAR to MHA. On receipt of the APARs from the UT Admn. concerned, these

will be placed on the dossier of the officer concerned and status of the ACRs will be updated in the website of the Ministry. The officer/UT Admn. concerned may check the status of ACR from the website. If it is not updated within a period of 1 month, they may contact MHA.

- iv. To check the delay in preparation of APARs, a schedule has been prepared which is enclosed as **Annexure**. All the officers may be requested to adhere to the time limit prescribed in the schedule.
- 3. This issues with the approval of the Competent Authority.

{ Vyomesh Pant } Section Officer Tel.2309 4301

To

- The Chief Secretary, Government of NCT of Delhi, Delhi Secretariat, I.P. Estate, New Delhi.
- 2. The Chief Secretary, Andaman & Nicobar Islands Administration, Port Blair.
- 3. The Administrator, Lakshadweep Administration, Kavaratti.
- 4. The Administrator, Daman & Diu and Dadra & Nagar Haveli Administration, Moti Daman.
- 5. The Principal Secretary (Home), Government of NCT of Delhi, Delhi Secretariat, I.P. Estate, New Delhi.
- 6. The Commissioner of Police, Delhi, Delhi Police Headquarters, I.P. Estate, New Delhi.
- 7. SO(IT), MHA alongwith enclosures with a request to upload it in the website.

{ Vyomesh Pant } Section Officer Tel.2309 4301

## <u>गोपणीय</u> CONFIDENTIAL

दानी (सिविल) एवं दानी (पुलिस) सेवा के अधिकारियों के लिये वार्षिक कार्यनिष्पादन मूल्यांकन प्रतिवेदन

# Annual Performance Appraisal Report of DANICS and DANIPS

| अधिकारी का नाम व पदनाम              |  |
|-------------------------------------|--|
| Name and designation of the Officer |  |
| <u> </u>                            |  |
| समाप्ति वर्ष ⁄ अवधि का प्रतिवेदन    |  |
| Report for the year/period ending   |  |

|               | सत प्रदश / विभाग<br>of the Union Territory/Departm   | ent                  | <b>:</b>   |                        |
|---------------|--|----------------------|--|------------------------|
|               |  | प्रप                 |  |                        |
|               |  | FO                   | RM   |                        |
|               | सित प्रदेश ⁄विभाग के दानी (सिविल) ⁄दार्न<br>क ग्रेड-1 अधिकारी श्रेणी के लिए वार्षिक म  | , • ,                | -,   | शासनिक ग्रेड-2 ⁄जूनियर |
|               | al Performance Appraisal R<br>nistrative Grade-II/Junior Admir   |                      |  |                        |
|               | वर्ष/अवधि का प्रतिवेदन<br>t for the year/period ending   | :                    |  |                        |
| भाग -<br>PAR1 |  |                      | क ब्यौरे<br>NAL DATA   |                        |
| PAKI          | . – 1  | PERSU                | INAL DATA  |                        |
|               | (संघ शासित प्रदेश के संबंधि<br>(to be filled in by the Administ  |                      | नेक अनुभाग द्वारा भरे जाने के लिए<br>ection concerned of the Union T |                        |
| 1.            | अधिकारी का नाम<br>Name of the Officer :  | •••••                |  |                        |
| 2.            | वर्तमान स्थापना<br>Present establishment :   |                      |  |                        |
| 3.            | जन्म की तारीख - अंकों में (दिन/माह/व<br>Date of birth (DD/MM/YYYY)<br>जन्म की तारीख (शब्दों में)<br>Date of birth (in words):  | ´ <b>:</b>           |  |                        |
| 4.            | वर्तमान श्रेणी में लगातार नियुक्ति की तारी   | खि                   | दिनांक   | श्रेणी                 |
|               | Date of continuous appointment to the present grade  |                      | Date   | Grade                  |
| 5.            | वर्तमान पद तथा उस पर नियुक्ति की तार<br>Present post and date of<br>appointment thereto  | ोख                   | पद<br>Designation  | दिनांक<br>Date         |
| 6.            | वर्ष में कार्य से अनुपस्थिति के अवधि (<br>प्रशिक्षण आदि पर) यदि उक्त अधिका<br>प्रशिक्षण लिया है तो उसका विवरण।<br>Period of absence from duty<br>training, leave etc) during the<br>(if he/she has undergone train<br>specify) | री ने<br>(on<br>year |  |                        |
| 7.            | हस्ताक्षर तारीख सहित (जिस अधिकारी ने<br>Signature with date (officer repo  |                      | ,  |                        |

## **MOVEMENT**

| Sl.<br>No. | Particulars                       | Date of<br>Receipt | Signature | Date of<br>Despatch | Signature |
|------------|-----------------------------------|--------------------|-----------|---------------------|-----------|
| 1          | Officer being reported upon       | 11000120           |           | 2 copacci-          |           |
| 2          | Reporting Officer                 |                    |           |                     |           |
| 3          | Reviewing Officer                 |                    |           |                     |           |
| 4          | Chief Secretary/<br>Administrator |                    |           |                     |           |
| 5          | Ministry of Home<br>Affairs       |                    |           |                     |           |

भाग - 2 PART - 2

### रिज़्यूम RESUME

जिस अधिकारी का प्रतिवेदन लिखा जाना है, उसके द्वारा भरे जाने के लिए To be filled in by the Officer reported upon

(कृपया प्रविष्टयों को भरने से पहले अनुदेशों को ध्यान से पढ़ लें) Please read carefully the instruction before filling the entries

| Sl. No. Targets/Objectives/Goals Achievements Re  (i)  (ii)  (iii)  (iv)  (v)  (vi)  (vii)  (viii)   | क्तार्थ |             |                                   |  |  |
|--|---------|-------------|-----------------------------------|--|--|
| से अपनी उपलब्धि बताएं। (उदाहरण के लिए आपके प्रभाग के लिए वार्षिक कार्य योजना)  Please specify targets/objectives/goals (in quantitative or other terms) of work y yourself or that were set for you, eight to ten items of work in the order of priority achievement against each target. (Example: Annual Action Plan for your Division).  \$\begin{align*} \begin{align*} \b |         |             |                                   |  |  |
| Please specify targets/objectives/goals (in quantitative or other terms) of work y yourself or that were set for you, eight to ten items of work in the order of priority achievement against each target. (Example: Annual Action Plan for your Division).    क्रम सं0   लक्ष्य/उदेश्य/ध्येय   उपलब्ध्यियां   Sl. No. Targets/Objectives/Goals   Achievements   Reference     |         |             |                                   |  | हरेक लक्ष्य की                           |
| yourself or that were set for you, eight to ten items of work in the order of priority achievement against each target. (Example: Annual Action Plan for your Division).  क्रम सं0 लक्ष्य/उदेश्य/ध्येय उपलब्धियां Sl. No. Targets/Objectives/Goals Achievements Re  (i) (ii) (iii) (iv) (v) (vi) (vii)   |         |             | `                                 | ,  | work you s                               |
| क्रम सं0 लक्ष्य/उदेश्य/ध्येय उपलब्धियां Achievements Reserved (i) (ii) (iii) (iv) (v) (vi) (vii) (viii)  | you     | arself or   | that were set for you, eight to t | en items of work in the order of I   | priority and                             |
| Sl. No. Targets/Objectives/Goals Achievements Re  (i)  (ii)  (iii)  (iv)  (v)  (vi)  (vii)  (viii)   |         |             |                                   |  | विवरण                                    |
| (ii) (iii) (iv) (v) (vi) (vii) (viii)  |         |             | ,                                 |  | Remar                                    |
| (iii) (iv) (v) (vi) (vii) (viii)   |         | (i)         |                                   |  |  |
| (iv) (v) (vi) (vii) (viii)   |         | (ii)        |                                   |  |  |
| (v) (vi) (vii) (viii)  |         | (iii)       |                                   |  |  |
| (vi) (vii) (viii)  |         | (iv)        |                                   |  |  |
| (vii)<br>(viii)  |         | (v)         |                                   |  |  |
| (viii)   |         | (vi)        |                                   |  |  |
|  |         | (vii)       |                                   |  |  |
| (ix)   |         | (viii)      |                                   |  |  |
|  |         | (ix)        |                                   |  |  |
| (x)  |         | (x)         |                                   |  |  |
|  |         |             |                                   |  |  |
|  |         |             |                                   | $\sqrt{\ }$ ) in which there has been sig                                    | nificantly h                             |
| (Please also indicate items by marking ( $\sqrt{\ }$ ) in which there has been significant achievements and contribution thereto)  |         |             | ,                                 | ~~~ ~~~ ~~~ ~~~~~~~~~~~~~~~~~~~~~~~~~~                                       | <del>. A.,</del> <del></del> -           |
| (Please also indicate items by marking ( $\sqrt{\ }$ ) in which there has been significant achievements and contribution thereto) कृपया उललेख करें कि क्या पूर्ववर्ती कलैण्डर वर्ष की अचल सम्पत्ति वार्षिक विवरणी निर्धारित तारीख अ  | कृपर    | या उललख<br> | कर कि क्या पूर्ववता कलण्डर वेष का | अचल सम्पात्त वााषक विवरणा निधारित त<br>थी। यदि नहीं तो विवरण दर्ज कराने के त | ाराख अथात् व<br><del>सीच ने उप</del> ्रा |

 दिनांक :
 सूचना देने वाले अधिकारी के हस्ताक्षर

 Date :
 Signature of officer reported upon

#### भाग - 3 PART - 3

#### संख्यात्मक ग्रेडिंग/वर्गीकरण NUMERICAL GRADINGS

संख्यात्मक वर्गीकरण का निर्धारण प्रतिवेदन तथा पुनर्निरीक्षण प्राधिकारी द्वारा किया जाता है जो 1-10 के पैमाने पर होना चाहिए, जहाँ 1 से कम श्रेणी का तथा 10 उच्चतम श्रेणी का उल्लेख करता है।

Numerical grading is to be awarded by reported and reviewing authority which should be on a scale of 1-10, where 1 refers to the lowest grade and 10 to the highest.

(कृप्या प्रविष्टयों को भरने से पहले अनुदेशों को ध्यान से पढ़ लें) (Please read carefully the instruction before filling the entries)

(अ) कार्य निष्पादन का मूल्यांकन (इस भाग का भार 40% होगा)

(A) Assessment of work output (weightage to this Section would be 40%)

|  | प्रतिवेदन प्राधिकारी | पुनर्विलोकन प्राधिकारी                          |
|--|----------------------|---|
|  | Reporting Authority  | (संदर्भ भाग-5 का पैरा 2)                        |
|  |                      | Reviewing Authority<br>(Refer Para 2 of Para-5) |
| i) पूर्विनयोजित कार्य की परिपूर्णता /विषय के अधार पर                   |                      |   |
| आबंटित किया गया कार्य।   |                      |   |
| Accomplishment of planned work/work allotted as per subjects allotted. |                      |   |
| ii) कार्य-निष्पादन की कोटि   |                      |   |
| Quality of output.   |                      |   |
| iii) विश्लेषणात्मक योग्यता   |                      |   |
| Analytical ability.  |                      |   |
| iv) अपवादात्मक कार्य की परिर्पर्णता/किये गए अप्रत्याशित                |                      |   |
| कार्य  |                      |   |
| Accomplishment of exceptional  |                      |   |
| work/unforeseen tasks performed.                                       |                      |   |
| निर्गत कार्य पर कुल मिलाकार श्रेणीकरण                                  |                      |   |
| Overall Grading on 'Work Output'                                       |                      |   |

(ब) व्यक्तिगत विशेषताओं का मूल्यांकन (इस भाग का भार 30% होगा)

(B) Assessment of personal attributes (weightage to this Section would be 30%)

|   | <del></del>          |                          |
|---|----------------------|--------------------------|
|   | प्रतिवेदन प्राधिकारी | पुनर्विलोकन प्राधिकारी   |
|   | Reporting Authority  | (संदर्भ भाग-5 का पैरा 2) |
|   |                      | Reviewing Authority      |
|   |                      | (Refer Para 2 of Para-5) |
| ) कार्य की अभिवृत्ति                        |                      |                          |
| Attitude to work                            |                      |                          |
| ii) जिम्मेदारी का बोध                       |                      |                          |
| Sense of responsibility                     |                      |                          |
| iii) अनुशासन का अनुक्षरण                    |                      |                          |
| Maintenance of Discipline                   |                      |                          |
| v) संप्रेषण क्षमताएं                        |                      |                          |
| Communication skills.                       |                      |                          |
| v) नेतृत्व गुण                              |                      |                          |
| Leadership qualities.                       |                      |                          |
| vi) दल की भावना में कार्य करने की क्षमता    |                      |                          |
| Capacity to work in team spirit             |                      |                          |
| vii) समय सारणी का अनुसरण करने की क्षमता     |                      |                          |
| Capacity to adhere to time-schedule         |                      |                          |
| viii) परस्पर वयक्तिगत संबंध                 |                      |                          |
| Inter-personal relations                    |                      |                          |
| ix) समग्र छवि एवं व्यक्तित्व                |                      |                          |
| Overall bearing and personality             |                      |                          |
| व्यक्तिगत विशेषताओं पर कुल मिलाकर श्रेणीकरण |                      |                          |
| Overall Grading on 'Personal Attributes'    |                      |                          |

#### (स) प्रकार्यात्मक सक्षमता का मूल्यांकन (इस भाग का भार 30% होगा) (C) Assessment of functional competency (weightage to this Section would be 30%)

|   | मनिवेदन माधिका मे    | material means           |
|---|----------------------|--------------------------|
|   | प्रतिवेदन प्राधिकारी | पुनर्विलोकन प्राधिकारी   |
|   | Reporting Authority  | (संदर्भ भाग-5 का पैरा 2) |
|   |                      | Reviewing Authority      |
|   |                      | (Refer Para 2 of Para-5) |
| i) नियम/विनियम/कार्य एवं योग्यता के क्षेत्र में प्रक्रियाएं एवं |                      |                          |
| उनके सही प्रयोग की जानकारी                                      |                      |                          |
| Knowledge of Rules/Regulations/ Procedures                      |                      |                          |
| in the area of function and ability to apply                    |                      |                          |
| them correctly.   |                      |                          |
| ii) नीतिबद्ध योजना बनाने की क्षमता                              |                      |                          |
| Strategic planning ability                                      |                      |                          |
| iii) निर्णय लेने की क्षमता                                      |                      |                          |
| Decision making ability   |                      |                          |
| iv) समन्वय क्षमता   |                      |                          |
| Ability to motivate and develop subordinates                    |                      |                          |
| v) पहल शक्ति  |                      |                          |
| Initiative  |                      |                          |
| प्रकार्यात्मक सक्षमता पर कुल मिलाकार श्रेणीकरण                  | ·                    |                          |
| Overall Grading on 'Functional Competency'                      |                      |                          |
| पुष्टिकर्ता अधिकारी के हस्ताक्षर                                |                      |                          |
| Signature of Endorsing Officer                                  |                      |                          |

| Initiativ                  |  |                              |   |
|----------------------------|--|------------------------------|---|
| प्रकार्यात्मक<br>Overall ( | ः सक्षमता पर कुल मिलाकार श्रेणीकरण<br>Grading on 'Functional Competency'   |                              |   |
| पुष्टिकर्ता                | अधिकारी के हस्ताक्षर   |                              |   |
| -                          | ature of Endorsing Officer   | •                            |   |
|                            |  |                              |   |
| भाग -                      | 4  | सामान्य                      |   |
| PAR'I                      | $\Gamma - 4$   | GENERAL                      |   |
| 1.                         | जनता के साथ भागीदारी (जहाँ भी प्रयोज्य)<br>Relations with the public (wherever<br>(जनता की आवश्यकताओं का उत्तरदायित्व ए<br>(Please comment on the Officer's<br>needs.) | वं अधिकारी तक अभिगम पर कृपया | , |
|                            |  |                              |   |
| 2.                         | प्रशिक्षण Training (कृपया अधिकारी की प्रभाविता एवं कार्य क्षम<br>के लिए सिफारिशें करें।) (Please give recommendations for tand capabilities of the Officer)            | Ť                            |   |
|                            |  |                              |   |

| 3.                 | State of health   |  |
|--------------------|---|--|
|                    |   |  |
| 4.                 | सत्यनिष्टा<br>Integrity<br>(कृपया अधिकारी की सत्यनिष्टा प<br>(Please comment on the in                                  | <i>'</i>   |
|                    |   |  |
| 5.                 | कम सामर्थ्य क्षेत्र, असाधरण उपल<br>के प्रति अभिवृत्ति शामिल हो।<br>Pen Picture by Reporting<br>including area of streng | री की समस्त विशेषताओं की तस्वीर (लगभग 100 शब्दों में), जिसमें सामर्थ्य क्षेत्र एवं<br>विश्वयाँ, महत्वपूर्ण असफलताओं (संदर्भ- भाग-2 का 3 (अ) एवं 3 (ब) एवं दुर्बल वर्गों<br>Officer (in about 100 words) on the overall qualities of the officer<br>ths and lesser strength, extraordinary achievements, significant<br>f Part-2) and attitude towards weaker sections. |
|                    |   |  |
| 6.                 |   | ब तथा स में दिए गए भारांश के आधार पर कुल मिलाकर संख्यात्मक वर्गीकरण।<br>g on the basis of weightage given in Section A, B and C in Part-3 of   |
|                    |   |  |
|                    |   |  |
|                    |   | प्रतिवेदन अधिकारी के हस्ताक्षर<br>Signature of the Reporting Officer   |
| स्थान :<br>Place : | ·   | नाम साफ अक्षरों में:<br>Name in Block Letters:<br>पदनाम:<br>Designation:   |
| दिनांक :           |   | प्रतिवेदन की अवधि में:<br>During the period of Report:   |

#### भाग - 5 PART - 5

## पुनर्विलोकन प्राधिकारी द्वारा भरा जाएगा TO BE FILLED BY REVIEWING AUTHORITY

|   | ोकन अधिकारी के अंतर्गत<br>th of service under th  |  |   |   |
|---|---|--|---|---|
|   |   |  |   |   |
| सहमह<br>(संदर्भः<br>(यदि<br>इस ख<br>Do yo | हैं? क्या आप अधिकारी व<br>: भाग-3 (अ)(iv) तथा भा<br>आप प्रतिवेदन अधिकारी द्वा<br>ण्ड के दिये स्तम्भ में दें तथ<br>ou agree with the ass | ती असाधारण उपलब्धियों,<br>ग-4(5))<br>रा दिये गये गुणों के किस्<br>था विद्यमानता को आद्यक्ष<br>essment made by tl | ⁄महत्वपूर्ण असफलताओं के<br>नी सुख्यात्मक मूल्यांकन से<br>र करें।)<br>he reporting officer w | वेदन अधिकारी द्वारा किये गये मूल्यांक<br>ह संबंध में किये मूल्यांकन से सहमत हैं?<br>सहमत नहीं है तो कृपया अपना मूल्यांव<br>ith respect to the work output<br>sessment of reporting officer? |
|   |   | हां<br>Yes   | नहीं<br>No  |   |
|   |   |  |   | आप कुछ बदलना या जोड़ना चाहते हैं?<br>ng you wish to modify or add?  |
|   |   |  |   |   |
|   |   |  |   |   |
| विशेषत<br>Pen I                           | ताओं की सामर्थ्य क्षेत्र एवं<br>Picture by Reviewing (  | कम सामर्थ्य क्षेत्र एवं<br>Officer. Please comr  | उसकी दुर्बल वर्गों के प्रति<br>nent (in about 100 w   | शब्दों में) जिसमें अधिकारी की सम<br>ने अभिवृत्ति शामिल हो।<br>ords) on the overall qualities of<br>ide towards weaker sections.   |
|   |   |  |   |   |
|   |   |  |   |   |
|   | all numerical grading   |  |   | नेलाकर संख्यात्कमक वर्गीकरण।<br>ction A, B and C in Part-3 of   |
|   |   |  |   |   |
|   |   |  | Si  | पुनर्विलोकन अधिकारी के हस<br>gnature of the Reviewing Off   |
|   |   | नाम साफ अक्षरों  | में:  |   |
| :   |   |  |   |   |
| :   |   | प्रतिवेदन की अव  |   | ••••••  |
|   |   | During the p   | eriod of Report:  |   |

#### संख्यात्मक श्रेणीकरण के साथ ए.पी.ए. आर. भरने संबंधी दिशा निर्देश Guideline regarding filling up to APAR with numerical grading.

- i. ए.पी.ए. आर. के स्तम्भ विधिवत सावधानी और ध्यानपूर्वक तथा पर्याप्त समय देते हुए भरने चाहिए। The columns in the APAR should be filled in with due care and after devoting adequate time in manuscript.
- ii. यह आशा की जाती है कि 1 अथवा 2 के किसी वर्गीकरण (निर्गत कार्य या विशेषताओं या कुल मिलाकार श्रेणीकरण के प्रतिकूल) को विशिष्ट असफलताओं के मार्ग से कलम चित्र में पर्याप्त रूप से औचित्य दिया जाएगा और इसी प्रकार 9 अथवा 10 के किसी श्रेणी के संबंध में विशिष्ट उपलब्धियों के संबंध में औचित्य दिया जाएगा। श्रेंणी 1-2 अथवा 9-10 विरल होती है। अतः इनका औचित्य दिये जाने की जरूरत है। सांख्यिक श्रेणी प्रदान करते हुए प्रतिवेदन एवं पुनर्विलोकन प्राधिकारियों को किसी अधिकारी का दर्जा निर्धारण उनके अधीन बही संख्या में वर्तमान में कार्यरत सहयोगियों की तुलना में करना चाहिए।

It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly, any grade of 9 or 10 would be justified with respect to specific accomplishments, Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade the reporting and reviewing authorities should rate the officer against a larger population of his/her peers that may be currently working under them.

iii. ए.पी.ए.आर. का 8 से 10 के बीच का वर्गीकरण ''उत्कृष्ट'' लिया जाएगा तथा सूचीकरण /प्रोन्नित के लिए औसत

प्राप्तांक की गणना करने के लिए प्राप्तांक 9 दिया जाएगा।

APAR graded between 8 and 10 will be rated as "Outstanding" and will be given a score of 9 for the purpose of calculating average scores for the empanelment/promotion.

iv. ए.पी.ए.आर. का 6 तथा 8 से छोटा के बीच का वर्गीकरण ''बहुत अच्छा'' लिया जाएगा प्राप्तांक 7 दिया जाएगा।

APAR graded between 6 and short of 8 will be rated as "Very Good" and will be given a score of 7.

- v. ए.पी.ए.आर. का 4 तथा 6 से छोटा के बीच का वर्गीकरण "अच्छा" लिया जाएगा प्राप्तांक 5 दिया जाएगा।
  APAR graded between 4 and short of 6 will be rated as "Good" and will be given a score of 5.
- vi. ए.पी.ए.आर. का 4 से कम वर्गीकरण "शून्य" लिया जाएगा। APAR graded below 4 will be given a score of "Zero".
- vii. ए.पी.ए.आर. में भिन्न/अंश ग्रेडिंग नहीं दी जाएगी। Fraction grading in APAR will NOT be given.

# Time schedule for preparation of APAR of DANICS/DANIPS officers

| SI.No. | Noture of Astion   | D-4- I   |  |
|--------|--|--|--|
| SI.NO. | Nature of Action   | Date by which<br>the action is to<br>be completed              | Action is to be taken by   |
| 1.     | Distribution of blank APAR forms to all concerned (i.e. to officer to be reported upon).   | 31 <sup>st</sup> March (This may be completed a week earlier). | UT Admn. concerned. The officer reported upon may also download blank APAR form from the website of MHA. |
| 2.     | Submission of self-<br>appraisal to reporting<br>officer/UT Admn.<br>concerned.  | 15 <sup>th</sup> April   | Officer reported upon  |
| 3.     | Submission of report by reporting officer to reviewing officer under intimation to UT Admn. concerned.   | 15 <sup>th</sup> May   | Reporting<br>Officer   |
| 4.     | Report to be completed by<br>Reviewing Officer and sent<br>to the Chief Secretary/<br>Administrator or CR<br>Section/Cell.   | 15 <sup>th</sup> June  | Reviewing<br>Officer   |
| 5.     | In case of any adverse entry in APAR, the same shall be communicated to the officer concerned as per extant rules giving him/her an opportunity to represent, if he/she desires. | 31 <sup>st</sup> July  | UT Admn.<br>concerned  |

| 6. | APAR shall be disclosed to the officer concerned by the UT Admn. concerned. Representation, if received, in connection with the adverse entry in APAR or otherwise shall be considered & decided by the competent authority as per extant rules. | 31 <sup>st</sup> August    | -do- |
|----|--|----------------------------|------|
| 7. | All the APARs will be sent to MHA. However, an attested photocopy of each of APARs will be kept in the dossier of the officer concerned by the UT Admn. concerned.   | 30 <sup>th</sup> September | -do- |